

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GATEWAY ACADEMY (240801002)

Grade 10 English Language Arts

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	48	47	87	>99%	52	*	*
American Indian	2008-09	*	*	90	*	*	*	*
Asian	2008-09	*	*	93	*	*	*	*
Black	2008-09	*	*	83	*	*	*	*
Hispanic	2008-09	48	47	82	>99%	52	*	*
White	2008-09	*	*	93	*	*	*	*
Female	2008-09	47	43	90	>99%	53	*	*
Male	2008-09	50	53	84	>99%	50	*	*
Special Education	2008-09	*	*	62	*	*	*	*
LEP	2008-09	*	*	45	*	*	*	*
Economically Disadvantaged	2008-09	48	47	81	>99%	52	*	*
Migrant	2008-09	*	*	76	*	*	*	*

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Grade 10 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	4	5	65	>99%	96	*	*
American Indian	2008-09	*	*	69	*	*	*	*
Asian	2008-09	*	*	88	*	*	*	*
Black	2008-09	*	*	49	*	*	*	*
Hispanic	2008-09	4	5	57	>99%	96	*	*
White	2008-09	*	*	77	*	*	*	*
Female	2008-09	*	3	65	>99%	*	*	*
Male	2008-09	11	7	64	>99%	89	*	*
Special Education	2008-09	*	*	39	*	*	*	*
LEP	2008-09	*	*	32	*	*	*	*
Economically Disadvantaged	2008-09	4	5	54	>99%	96	*	*
Migrant	2008-09	*	*	50	*	*	*	*

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Grade 10 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	13	9	65	>99%	88	*	*
American Indian	2008-09	*	*	75	*	*	*	*
Asian	2008-09	*	*	84	*	*	*	*
Black	2008-09	*	*	50	*	*	*	*
Hispanic	2008-09	13	9	54	>99%	88	*	*
White	2008-09	*	*	82	*	*	*	*
Female	2008-09	13	10	62	>99%	87	*	*
Male	2008-09	11	7	68	>99%	89	*	*
Special Education	2008-09	*	*	41	*	*	*	*
LEP	2008-09	*	*	21	*	*	*	*
Economically Disadvantaged	2008-09	13	9	52	>99%	88	*	*
Migrant	2008-09	*	*	42	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.